Student Social Emotional Learning (SEL) Outcomes

Social-Emotional Learning Helps Children:

Acquire and ef ectively apply the skills necessary to understand and manage emotions

Set and achieve positive goals

Feel and show empathy for others

Establish and maintain positive relationships

Make responsible decisions

Evaluation Overview

An independent, twoyear study conducted by Child Trends in California from 2016 to 2018 af rms the promise of Reading Partners' program.

SEL domain sources: <u>CASEL. (2016)</u>. What is SEL? A Systemic Framework [Website]. Retrieved from http://www.casel.org/what-is-sel/. <u>Tauck Family Foundation. (2014)</u>. Measuring Elementary School Students' Social and Emotional Skills. Bethesda, MD: Child Trends. In <u>S. Abbott (Ed.)</u>, The glossary of education reform. Retrieved from <u>http://edglossary.org/</u> hidden-curriculum. Students' SEL skills were assessed through surveys of their classroom teachers completed when students enrolled in Reading Partners' program (pre-test) and again at the end of the school year (post-test). In each of these surveys, teachers reported on f ve key SEL skills:



Study f ndings about student SEL skills are promising but based on a small sample of students and ref ect teacher perceptions, rather than those of students themselves. While the study demonstrates Reading Partners' interest and investment in SEL, the results should be considered exploratory in nature.